



2025- 2026 PROSPECTUS

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CONTACTS AND INFORMATION

Namibia Evangelical Theological Seminary has a proud heritage of more than 25 years of equipping Namibian Christians for ministry service. This prospectus is designed to answer the most common questions about studying at NETS. Please note that we are eager to assist you in any way possible to make wise decisions about studying with us.

For more information please visit our website:
www.nets.edu.na

For more information regarding the courses or enrolment details, please contact the Academic Dean: academicdean@nets.edu.na

For general information or requests please contact the Reception:
office@nets.edu.na

Namibia Evangelical Theological Seminary

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1. OUR VISION, MISSION AND VALUES

VISION

Our world transformed by God's grace for God's glory.

MISSION

Preparing followers of The Lord Jesus Christ with the knowledge, skills and character they need to serve God, the church and the world.

VALUES

CHRIST-CENTERED:

Everything we do reflects the will and character of Christ himself and is done in dependence on Him.

BIBLE-BASED:

The Bible is the foundation and ultimate authority for our life and teaching.

MISSIONAL:

We are committed to reaching the world with the gospel.

UNITED IN DIVERSITY:

We are students and staff from different denominations, churches, cultures and countries, united in Christ. We are committed to being a community of believers that partners with local churches and Christian organisations for God's glory and the building of his Kingdom.

EXCELLENT:

Through hard work we maintain high personal, organisational, and educational standards. We are committed to being caring, honest and transparent at all times.

CONTEXTUAL:

All that we do is shaped by our regional context of Namibia and Southern Africa.



2. OUR STATEMENT OF FAITH

We believe that the Holy Scriptures as originally given are divinely inspired, infallible and entirely trustworthy in all that they teach; and are the supreme and final authority in all matters of faith and conduct. (2 Pet 1:21; 2 Tim 3:16-17; Mt 5:18)

We believe in one God, eternally existing in three Persons - Father, Son and Holy Spirit. (Deut 6:4-6; Mt 28:19; 2 Cor 13:14)

We believe in the deity of our Lord Jesus Christ, in His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension to the right hand of the Father, His mediatorial work and His personal return in power and glory. (Lk 1:35; 24:39; Col 1:14-17; 2 Cor 5:21; Heb 7:25-26; Acts 1:11)

We believe that God created humanity in His own image, that man sinned and thereby incurred the penalty of death, both physical and spiritual, and that all human beings inherit a sinful nature. (Gen 1:26-27; 3:19; Rom 5:12; Jer 17:9)

We believe that the Lord Jesus Christ died for our sins according to the Scriptures, and that all who believe in Him are justified through His shed blood, and are regenerated by the Holy Spirit, thereby becoming children of God. (Eph 1:7; Rom 4:5; Tit 3:5; Jn 1:12)

We believe in the Holy Spirit who convicts people of sin, regenerates them, baptizing them into the Body of Christ at their conversion, who seals, indwells and fills believers, producing in them the fruit of the Spirit, and who bestows power and gifts for service. (Jn 16:8-9; 3:3,5; 1 Cor 12:13; Eph 4:30; 5:18; Gal 5:22-33)

We believe that the universal Church is composed of all who have believed in Jesus Christ for their salvation and have thus been regenerated, and that this Church is the Body of Christ of which He is the Head. (1 Cor 12:13, Eph 1:22-33)

We believe that Satan has a personal existence and is the arch-enemy of God, and that he seeks to usurp the authority of God and to deceive mankind, and that he shall ultimately be cast into the lake of fire for eternity. (1 Jn 3:8; 1 Pet 5:8; Rev 20:2,10)

We believe in the bodily resurrection of the dead and the instantaneous change of the living at the end of this age. Believers shall then enter a state of everlasting blessedness and unbelievers a state of everlasting punishment. (Jn 5:28,29; 2 Cor 5:6-8; 2 Thes 1:8,9)



3. OUR PHILOSOPHY OF EDUCATION

NETS is focused on serving the needs of Namibian churches as they seek to fulfil the Great Commission Christ laid upon them. To this end, NETS is committed to equipping Christian people for service. Our Philosophy of Education explains how we expect our role in that process of equipping to be played out.

It is our understanding that all Christian people are flawed and that the Christian life should be marked by a process of continual transformation toward the likeness of the Lord Jesus. This transformation is the work of the Holy Spirit and is the fruit of a growing relationship with the triune God. This transformation will result in

- an increasingly faithful devotion to and submission to the living God
- a life lived in practical service of God and others
- an intellect shaped by the Word of God and engaged in his world

1. A LIFE OF FAITH

At NETS our first priority is to encourage everyone in our community to pursue their own personal relationship with God. Everyone in our community at the Windhoek campus is expected to be actively involved in a mentoring group which meets weekly for prayer, Bible study and encouragement of one another. Each week we come together as a community for Devotions where we gather around God, through his Word, to worship him and build one another up in faith. All those who study through NETS outside of Windhoek are urged to make plans for mutual encouragement and fellowship in their local context.

If NETS fails at everything else but succeeds in encouraging men and women into a closer relationship with God, there is reason to celebrate. If NETS fails to do this, nothing else that we do matters.

2. A LIFE OF SERVICE

The Christian life is a life of loving service of others. At NETS we seek to prepare people for works of service, and to provide opportunities for such service as an integral part of our community life. A variety of formal courses are offered to develop skills in Christian service. All of the courses at NETS are intended to lead to transformed lives of service. Each residential student is given a work duty through which they can serve the community throughout the year. As part of the curriculum, each student must be involved in Practical Ministry and Reflection, informally in their Christian life, and more formally through such activities as pastoral visits, leading Bible studies, preaching, and leading church services. We want to encourage our students to serve and reflect on their experiences of service, that we might all continue to learn and grow through the process.



3. AN INTELLECT SHAPED BY THE WORD OF GOD AND ENGAGED IN HIS WORLD

Because we are intentional about life transformation, in our formal academic programs we focus on what is learned and applied, rather than only what content is taught. We strive to encourage life-long learning and look for the application and integration of new information rather than simply the ability to recall information. To this end, wherever possible, subjects will be taught in a manner that seeks to holistically draw together biblical, theological, historical, sociological, and pastoral issues within a Namibian and wider Southern African context. This gives a curriculum a distinctive and integrated character.



4. NETS PROGRAMME GOALS & OUTCOMES

NETS Curriculum Overview

Qualification	NQF Level	Duration
Bachelor of Theology Honours	8	2 years (Part-Time) (120 CP)
Bachelor of Theology	7	3 years (360 CP)
Diploma in Theology	6	2 years (240 CP)
Diploma in Ministry	5	1 year (120 CP)
Certificate in Theology	4	1 year (66 CP) (to bridge into Diploma: additional 30 CP)
Certificate in Christian Ministry	3	2 years (40 CP) (Distance)
NETS Discipleship Certificate	Unaccredited	1 year (10 CP) (Distance)

The various levels offered at NETS are building blocks for the different qualifications. The three years of study (or 360 CP) required for a Bachelor of Theology, include studies at NQF levels 5, 6, and 7. When a student registers for a Bachelor of Theology degree, certification happens only after the student has obtained 360 CP, after three years. It is standard that a student would not be separately certificated after completion of each level, but only after completion of the whole qualification.

The pages that follow specify the specific requirements for the different qualifications.



NETS DISCIPLESHIP CERTIFICATE (10 CREDITS - UNACCREDITED)

Purpose: This new distance program aims to equip Christians as disciples of Jesus Christ and is open to a wide audience. The foundational course includes a variety of topics such as spiritual growth, learning to pray, stewardship, the Holy Spirit, and a living church.

The course material is available in Afrikaans and English.

It is open for enrolment. Contact the office for more information at 264 61 222885 or email us at office@nets.edu.na.

CERTIFICATE IN CHRISTIAN MINISTRY (40 CREDITS - NQF LEVEL 3)

Purpose: The Certificate in Christian Ministry offers basic biblical, theological, and lay ministry training to Namibians with limited educational backgrounds or finances who want to be actively involved in their churches and communities. The Certificate in Christian Ministry (Level 3) is only presented in a distance learning format, which means that students can pursue studies within their context and be part of local NETS learning communities.

Upon successful completion of this course, graduates will be well-equipped to describe the message of the Bible within their respective situations in their churches, communities, and personal lives. This will enable them to serve their communities as committed Christians.

Articulation Opportunities:

This qualification provides Namibians with an accessible entry point for theological study. For instance, the Certificate in Christian Ministry (Level 3) opens the possibility of further study in the Certificate of Theology (Level 4).

The outcome of the whole qualification

Holders of the qualification can:

- State the meaning of their faith in the light of basic Christian theology to grow in godliness
- Identify the message of the different books and important texts of the Bible;
- Describe a basic Christian theology for the ministry of building up the church today;
- Describe a basic Christian theology for the ministry of the church in the community today.

This Certificate is accessible to people with limited formal schooling. In addition to English, it is also offered in Afrikaans, Oshikwanyama, Oshindonga, Otjiherero, and Rukwangali.



CERTIFICATE IN THEOLOGY (66 CREDITS - NQF LEVEL 4)

Mode: This course is offered as a one-year course for NETS day students and a three-year part-time course for NETS@Night students. NETS plans to expand the qualification to identified regions soon.

Purpose: The Certificate in Theology (Level 4) aims to equip people at a basic level for supervised ministry responsibilities in churches and communities and further theological studies.

Upon successful completion, graduates will have a good basic knowledge and understanding of the Bible and Christian theology. Holders of the qualification can take an active role in their communities as committed Christians and be involved in diverse Christian ministries with some support and supervision.

Articulation Opportunities:

Those who have also completed the two additional courses, Academic English 1 and Academic English 2, would be eligible to move on to the Diploma in Ministry (Level 5).

Outcomes of the whole qualification

Holders of the qualification would be able to:

- demonstrate a broad base of biblical knowledge
- demonstrate a broad understanding of basic Christian theology
- able to comprehend the meaning of their faith in the light of basic Christian theology to grow in godliness
- use basic skills in supervised ministry (such as basic Bible teaching, and interpersonal relationships)

Curriculum requirements:

Certificate in Theology students are required to complete the following courses:



Course	Code	CP
Bible Survey	BS41801	18
Biblical Theology & Understanding the Bible	BS41202	12
The Christian Life & Disciple Making	TC41201	12
Teaching the Bible to others	MP40602	6
Christian Ministry (Service) Workshop	MP40601	6
Christian Engagement in Social Issues	TC41202	12
		66

ADDITIONAL REQUIRED COURSES (NQF LEVEL 4)

Additional required courses. To be eligible to move on to the Diploma in Ministry (Level 5), holders of the Certificate in Theology are required to complete the following two additional courses:

Course	Code	CP
Academic English 1	AS41501	15
Academic English 2	AS41502	15
		30



DIPLOMA 1: DIPLOMA IN MINISTRY (120 CREDITS - NQF LEVEL 5)

Purpose: The Diploma in Ministry (Level 5) is designed to equip people for supervised ministry and lower-level leadership within churches, Christian organizations, and community organizations, as well as to prepare students to pursue theological studies at a higher academic level.

Upon successful completion, graduates can exercise supervised or 'junior' ministry roles of Christian leadership with their local church or Christian organization. Demonstrate a working knowledge of social and theological issues impacting leadership roles within community organizations.

Articulation Opportunities:

Graduates would be eligible to enroll in the Diploma in Theology (Level 6).

Outcomes of the whole qualification

Holders of this qualification can:

- develop their personal faith in the light of Christian Theology to grow in godliness;
- interpret and adequately apply the Bible today;
- understand and apply Christian Theology with an appreciation for people and the world;
- apply skills necessary for supervised ministry and Christian leadership (such as Bible teaching and counseling).

Curriculum requirements: Diploma in Ministry students are required to complete the following courses.

Course	Code	CP
Bible Survey	BS51801	18
The Christian Life & Disciple Making	TC41201	12
Ministry to Children and Youth	MP51203	12
Revelation & Knowledge of God	TC50603	6
Study Skills & Essay Writing	AS50603	6
Christian Ministry (Service) Workshop	MP40601	6
Biblical Theology & Understanding the Bible	BS41202	12
Introduction Systematic Theology	TC51204	12
Preaching 1	MP51204	12



Care & Counselling 1	MP50605	6
Teaching the Bible to others	MP40602	6
Gender, Singleness, Marriage & Family	MP50606	6
Practical Ministry and Reflection 1	MP50607	6
		120



DIPLOMA 2: DIPLOMA IN THEOLOGY (240 CREDITS - NQF LEVEL 6)

Purpose: This Diploma in Theology (Level 6) is designed to equip people with a broad theological foundation, for both ministry and Christian leadership within churches and Christian organizations, and to provide options for further study.

Upon successful completion, graduates can exercise a ministry of Christian leadership within their local church or Christian organization. Holders of the qualification would be able to provide some relevant theological insight into contemporary issues.

Articulation Opportunities:

Holders of the qualification would be eligible to move on to degree-level studies.

Outcomes of the whole qualification

Holders of this qualification can:

- evaluate and develop their personal faith in the light of Christian Theology to grow in godliness;
- interpret and apply the Bible to contemporary issues;
- understand and critically analyze Christian Theology;
- apply skills necessary for ministry and Christian leadership (Bible teaching, counselling, leadership/management, organisation).

Curriculum requirements: In addition to completion of Diploma 1 courses (with a total of 120 CP), Diploma in Theology students are required to complete the following courses.

Courses	Code	CP
OT Studies: Pentateuch	BS61203	12
NT Studies: Gospel & Acts	BS61205	12
NT Studies: Pauline Letters	BS61206	12
The Work of Christ & Making Disciples	TC61205	12
World Religions & Apologetics	TC60606	6
African Church History & African Theology	TC61207	12
Ethical issues in Biblical Perspective	TC60608	6
Advanced Study Skills	AS60604	6
Christian Leadership in a Learning Community	MP61208	12



Practical Ministry and Reflection 2	MP60609	6
<i>Elective course*</i>		12
<i>Elective course*</i>		12
Total		120

*The following courses may be chosen as electives (please note that not all individual elective courses will be offered yearly).

Elective Course	Code	CP
<i>Old Testament Hebrew 1</i>	<i>BL61201e</i>	<i>12</i>
<i>Old Testament Hebrew 2</i>	<i>BL61202e</i>	<i>12</i>
<i>New Testament Greek 1</i>	<i>BL61203e</i>	<i>12</i>
<i>New Testament Greek 2</i>	<i>BL61204e</i>	<i>12</i>
<i>OT Studies: Historical Books</i>	<i>BS61204e</i>	<i>12</i>
<i>NT Studies: John's Gospel</i>	<i>BS61207e</i>	<i>12</i>
<i>Preaching 2</i>	<i>MP61210e</i>	<i>12</i>
<i>Christian Engagement in Social Issues</i>	<i>TC61219e</i>	<i>12</i>
<i>Biblical Studies 1</i>	<i>BS61208e</i>	<i>12</i>
<i>Biblical Studies 2</i>	<i>BS61209e</i>	<i>12</i>
<i>Advanced Pastoral Ministry</i>	<i>MP61211e</i>	<i>12</i>
<i>Defining Ecclesial Documents and Practices</i>	<i>TC61209e</i>	<i>12</i>
<i>Reading Missional Documents: mission theology</i>	<i>TC71210e</i>	<i>12</i>



BACHELOR OF THEOLOGY (360 CREDITS – NQA LEVEL 7)

Purpose: The Bachelor of Theology aims to equip people with a comprehensive foundation for professional Christian ministry, leadership, and further scholarship.

Upon successful completion, graduates can exercise a ministry of Christian leadership with their local church or Christian organization. Holders of the qualification can pastor churches and/or take leadership roles within Christian organizations, providing relevant theological insight into the issues of the day. They are expected to interact meaningfully with the leading thinkers and writers of the community.

Articulation Opportunities:

Holders of the qualification would be eligible to move on to post-graduate study.

Outcomes of the whole qualification

Holders of this qualification can:

- evaluate and develop their personal faith in the light of Christian theology to grow in godliness;
- interpret, apply, and engage with other understandings of the Bible;
- critically analyze and evaluate Christian Theology, and develop appropriate contextual theology;
- understand the world of ideas and its development;
- apply skills necessary for professional ministry, leadership, organization, and further study, such as Bible teaching, leadership, organization, and theological research.

Curriculum requirements: In addition to completion of Diploma in Ministry and Diploma in Theology courses (with a total of 240 CP), Bachelor of Theology students are required to complete the following courses.

Course	Code	CP
OT Studies: Prophets	BS71210	12
OT Studies: Wisdom Literature	BS71211	12
NT Studies: General Epistles & Revelation	BS71212	12
Missiology, Worldview & Contextualization	TC71211	12
Eschatology & Pneumatology	TC71212	12
Ecclesiology, Church Min. & Social Witness	TC71213	12
Intercultural Studies	TC70614	6
Care and Counselling 2	MP70612	6



Practical Ministry and Reflection 3	MP70614	6
Church Governance	MP70613	6
Elective course*		12
Elective course*		12
Total		120

*The following courses may be chosen as electives (please note that not all individual elective courses will be offered yearly).

Elective Course	Code	CP
<i>Biblical Studies 1</i>	<i>BS61208e</i>	<i>12</i>
<i>Biblical Studies 2</i>	<i>BS61209e</i>	<i>12</i>
<i>Old Testament Hebrew 1</i>	<i>BL61201e</i>	<i>12</i>
<i>Old Testament Hebrew 2</i>	<i>BL61202e</i>	<i>12</i>
<i>New Testament Greek 1</i>	<i>BL61203e</i>	<i>12</i>
<i>New Testament Greek 2</i>	<i>BL61204e</i>	<i>12</i>
<i>OT Studies: Historical Books</i>	<i>BS61204e</i>	<i>12</i>
<i>NT Studies: John's Gospel</i>	<i>BS61207e</i>	<i>12</i>
<i>Preaching 2</i>	<i>MP61210e</i>	<i>12</i>
<i>Christian Engagement in Social Issues</i>	<i>TC61219e</i>	<i>12</i>
<i>Advanced Pastoral Ministry</i>	<i>MP61211e</i>	<i>12</i>
<i>Defining Ecclesial Documents and Practices</i>	<i>TC61209e</i>	<i>12</i>
<i>Reading Missional Documents: mission theology</i>	<i>TC71210e</i>	<i>12</i>



BACHELOR OF THEOLOGY HONOURS (120 CREDITS – NQF LEVEL 8)

Mode: This course is offered as a part-time course, consisting of a cycle of four consecutive semesters over two years.

Purpose: The Bachelor of Theology Honours qualification aims to equip people for advanced professional Christian ministry and provides an introduction to post-graduate level theological research and reflection.

Upon successful completion, graduates would be able to evaluate, develop, and exercise a ministry of Christian leadership with their local church or Christian organization, providing substantial theological insight into the issues of the day. Holders of this qualification would be able to interact meaningfully with the leading thinkers and writers of the community and to make their contribution to written and oral debates. Furthermore, holders of this qualification would be eligible to move on to Master's level study and become theological educators themselves.

Outcomes of the whole qualification

Holders of this qualification can:

- evaluate and develop their faith in the light of Christian theology to grow in godliness;
- interpret, apply and critically engage with other understandings of the Bible;
- analyse, evaluate, synthesize and appropriately apply contextual Christian theology;
- reflect on the task of professional Christian ministry in Namibia in the light of personal experience and Christian theology;
- apply skills necessary for biblical and theological teaching, leadership and post-graduate study.

Curriculum requirements: In addition to completion of the Bachelor of Theology Degree, Bachelor of Theology Honours students are required to complete the following courses.

Course	Code	CP
Advanced Old Testament Studies	BS81213	12
Advanced New Testament Studies	BS81214	12
Historical Theology 1 (Early Church)	TC81215	12
Historical Theology 2 (since Reformation)	TC81216	12
Contextual Theology	TC81217	12
Research Methodology	R80801	8



Writing a Research Proposal	R80402	4
Honours thesis (Practical, Biblical, Theological)	R83603	36
<i>Elective course*</i>		12
Total		120

**The following courses may be chosen as electives (please note that not all individual elective courses will be offered on a yearly basis).*

Elective Course	Code	CP
<i>Literature reading</i>	<i>R81204e</i>	<i>12</i>
<i>Christian Ministry Internship</i>	<i>MP81215e</i>	<i>12</i>
<i>Congregational Studies</i>	<i>MP81218e</i>	<i>12</i>
<i>New Testament: Synoptic Studies</i>	<i>BS81215e</i>	<i>12</i>
<i>If considered relevant for the specialization of the student, a course of the Bachelor of Theology degree may be offered and assessed on level 8, provided the student has not yet taken that course on another level.</i>		<i>12</i>



5. NETS ADMISSION STANDARDS

A decision on the admission into a specific level is taken by the Academic Dean, based on the application form and a formal interview. In special circumstances the application request and advice of the Academic Dean can be discussed in the RLC.

A. CERTIFICATE IN THEOLOGY

- To be admitted directly into the Certificate in Theology program students must have completed Grade 12 matriculation with a minimum of 19 points.
- Applicants who are 25 years of age or older — but who have not completed Grade 12 — may be admitted into the Certificate in Theology program if they can demonstrate:
 - Sufficient proficiency in English.
 - Some ongoing learning since leaving school.
- Students who have completed the NETS Certificate in Christian Ministry (NQF Level 3) in English with a GPA of 75% or higher may also be considered for the Certificate in Theology.

Applicants will be required to:

- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a short general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek). They must pass this to be considered.

B. DIPLOMA 1: DIPLOMA IN MINISTRY

- To be admitted directly into the Diploma in Ministry program students must have completed Grade 12 matriculation with a minimum of 23 points – including at least a D in English.
- Students who do not meet the requirements for direct entry into the Diploma in Ministry program may be admitted by first completing the Certificate in Theology program (NQF Level 4) plus two additional courses in Academic English or an equivalent accredited qualification with a grade point average of at least 50%.

Applicants with Certificates in Theology (level 4) from other institutions will be required to:

- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).



C. DIPLOMA 2: DIPLOMA IN THEOLOGY

- Applicants must have completed an accredited Diploma in Ministry (level 5) or equivalent qualification and must have obtained a GPA of at least 58% in it.

Applicants with a Diploma in Ministry (level 5) from other institutions will be required to:

- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).

D. BACHELOR OF THEOLOGY

- Applicants must have completed an accredited Diploma in Theology (level 6) or equivalent qualification and must have obtained a GPA of at least 60% in their Diploma in Theology.

Applicants with Diplomas in Theology (level 6) from other institutions will be required to:

- Attend (and pass) an interview with the Academic Dean (AD).
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).

E. BACHELOR OF THEOLOGY HONOURS

- Applicants must have completed an accredited Bachelor of Theology or equivalent qualification and must obtain a GPA of 70% in their Bachelor's Degree.

All applicants will be required to:

- Attend (and pass) an interview with the Academic Dean (AD) and the Director of the Honours Programme (CHP) or their representatives.
- Take any additional assessments (as recommended by the AD) to supplement prior learning where there is a recognised need, such as an English proficiency test or a general knowledge (in theology and Bible) test (at the NETS Campus in Windhoek).
- Take additional courses (as recommended by the AD) to supplement prior learning where there is a recognised need, such as academic writing skills, and other courses in Biblical Studies, Theology in Context, and or Practical Ministry at the NETS Campus in Windhoek.



Biblical languages might be suggested as a pre-requisite for students considering their thesis topic in Biblical Studies.



6. RECOGNITION OF PRIOR LEARNING

Whilst a great percentage of Namibians regularly go to church, and all churches have leaders and teachers, very few Namibian church leaders have ever been formally trained for their roles. This is **not** to say that the leaders or teachers don't have the knowledge and skills to perform their roles, but that they have no recognised qualification confirming this. In the wake of scandals and concerns regarding the mushrooming of independent churches and untrained pastors, social and even political pressure to obtain recognised qualifications is mounting. Many pastors were trained at a lower level, under the lingering influence of pre-independence apartheid policies, who desired a pathway for obtaining qualifications in parity with their younger colleagues. There are others who, many years after first graduating, would now like to upgrade their qualifications. In all of these cases, people with years of experience in Christian ministry have accumulated a wealth of knowledge and skills in a non-formal learning environment. The NETS Recognition of Prior Learning Procedure (RPL) has been implemented to assess and acknowledge this learning. The expected outcome of any RPL application is that the candidate will be given credit toward a formal theological qualification and a pathway forward for further learning and growth. The process is undertaken on the assumption that the candidate possesses the knowledge and skills required for the qualification they have applied for, and that NETS staff must assist the candidate to provide evidence of this. If there is insufficient evidence to support the awarding of an RPL credit, NETS will provide a pathway for obtaining the knowledge and skills that are required. Full details of the procedure and the costs involved are available on request.

7. NETS RESOURCE CENTRE

A well-resourced and well utilised library is at the core of any academic institution. NETS is no exception. The NETS Resource Centre exists to provide quality information and support learning, teaching and research within the institution.

The library houses books, pamphlets, maps, research papers, CDs, DVDs and tapes. In addition students are provided with broadband internet access and a variety of electronic reference materials. The mission of the library is to make these resources available and useful not only to NETS community but to the wider Christian community in Windhoek and throughout Namibia. Apart from making these resources available our objective is also to sustain and preserve them for the future generations.

NETS Resource Centre is fast becoming Namibia's premier centre for theological resources. We are committed to a process of continually improving the resources and their accessibility.



8. ACCREDITATION

NETS is registered according to the Namibian Constitution, Article 20.4, as a private college by the Ministry of Education and Culture as from 24 September 1993 for programmes in biblical and pastoral training to certificate, diploma and degree levels.

NETS first offered its degree program under accreditation agreements with the University of the Free State and North-West University in South Africa in 2006.

In 2010 NETS launched a new independent curriculum intentionally tailored to meet the needs of Namibian Christians. NETS is accredited by the government controlled National Training Authority and Namibian Qualifications Authority as a recognised training institute.

NETS in consultation with the Council reviewed this curriculum in 2018 and submit it to the Namibia Qualifications Authority (NQA) for re-registration. NQA approved the re-registration application and issued NETS with a new accreditation in September 2023.

NETS is a correspondent member of the Accrediting Council for Theological Education in Africa (ACTEA) and a member of the Network for African Congregational Theology (NetACT)

NETS Staff are engaged in the Namibian Association of Religious and Theological Education Providers (NARTEP)



9. COURSE DESCRIPTIONS

The courses offered at NETS are built around equipping students with sound academic, theological and biblical knowledge, skills and convictions, necessary to develop ministry competence.

This section presents the course code, course description and learning outcomes of all the courses offered at NETS.

Each course code consists of (from left to right):

- one or two letters (referring to the course category, e. g. BS stands for Biblical Studies Courses)
- one number (referring to the NQF level of the courses, e. g. 7 stands for NQF level 7)
- two numbers (referring to the number of credit points, e. g. 06 stands for 6 Credit Points, corresponding to 120 hours of academic work)
- two numbers (specifying the particular course within the course category, e. g. MP40602 is the second course within the category of Ministry Practice Courses)
- the letter 'e' (when the letter 'e' appears at the end of the course code, it means the course is an elective)

ACADEMIC SKILLS COURSES (AS)

AS41501	Academic English 1	This course uses biblical and other literature to improve the student's competency and accuracy in English comprehension and composition, including vocabulary, grammar and syntax. There is also a focus on basic study skills in relation to the NETS, including understanding aspects of our African / Western setting, using the library, and using a computer. The focus will be on developing skills required for tertiary study in theology as well as skills required for work as a church leader. Learning Outcome: Demonstrate an understanding and use of intermediate English.
AS41502	Academic English 2	This course builds on Academic English 1. It continues to use biblical and other literature to bring the student's competency and accuracy in English comprehension and composition up to a level sufficient for academic theological studies. There is also a focus on basic study skills in relation to the NETS, including personal goal setting and planning, study conditions, effective listening, referencing and intermediate computing skills. The focus will be on developing skills required for tertiary study in theology as well as skills required for work as a church leader. Learning Outcome: Demonstrate an understanding and use of English that is sufficient for academic theological studies.



AS50603	Study Skills & Essay Writing	This course introduces students to subjects related to studying at a tertiary level, such as taking notes, writing essays, referencing sources of information, and presenting documents in a competent and attractive manner. This course further introduces students to various online computer programs that can be used in their theological studies. Learning Outcomes Apply academic skills necessary for finding resources, reading and writing in the area of theology on a tertiary level.
AS60604	Advanced Study Skills	This course introduces students to advanced study skills that they will use in, for example, writing academic essays, reports, online discussions and research papers, according to globally acceptable tertiary education standards. This course builds on and will further develop already existing knowledge about referencing, using, identifying and interacting with different academic sources. Learning Outcome: Apply academic skills for conducting advanced theological research.

BIBLICAL STUDIES COURSES (BS)

BS41801	Bible Survey	In this foundational course, each of the books of both the Old and the New Testament will briefly be discussed. The content of each of the books will be surveyed, some major themes will be discussed, and relevant historical background will be provided both for these books, and for the Old and New Testaments. This course will also consider how the biblical books fit together as a whole and contribute to the unfolding message of the Bible. Learning Outcomes: Describe in survey the books of the Old and New Testaments and their coherence.
BS51801	Bible Survey	In this foundational course, each of the books of both the Old and the New Testament will briefly be discussed. The content of each of the books will be surveyed, some major themes will be discussed, and relevant historical background will be provided both for these books, and for the Old and New Testaments. This course will also consider how the biblical books fit together as a whole and contribute to the unfolding message of the Bible.



		Learning Outcomes: Demonstrate and implement a survey of the books of the Old and New Testaments and their coherence.
BS41202	Biblical Theology & Understanding the Bible	A significant part of this course consists of a survey of the Bible with particular emphasis on the development of the covenantal relationship between God and his people. In this section of the course, a foundational hermeneutical framework will be offered, which will help students to interpret passages of Scripture for themselves. This course is designed to equip students with the skills and knowledge they need to be able to understand the Bible for themselves and to be equipped to teach it to others. The course begins with an introduction to the theory of exegesis and hermeneutics, and moves through a practical process that can be used to better understand, interpret and apply the Bible today. This process will be explained and demonstrated, and then students will be expected to practice and rehearse them both in class and on their own. Learning Outcomes: Demonstrate a broad understanding of biblical theology and how to make appropriate use of exegetical steps for understanding a Bible passage.
BS61203	OT Studies: Pentateuch	This course will introduce students to critical study of the background, origin, structure, theological themes and content of the Pentateuch (Genesis to Deuteronomy), and its contribution to the broader biblical narrative. This course will also investigate the relevance and applicability of the Pentateuch to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in the Pentateuch will be subject to focused exegetical study. Learning Outcomes: Analyse the Pentateuch (Genesis to Deuteronomy) narrative and law with sensitivity to the genre and the contexts of salvation history and the present day.
BS61204e	OT Studies: Historical Books	This course will introduce students to a critical study of the Historical Books of the Old Testament (Joshua to Esther), including their background, origin, structure, theological themes and content, and their contribution to the broader biblical narrative. This course will also investigate the relevance and applicability of the Historical Books to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in the Historical Books will be subject to focused exegetical study.



		Learning Outcomes: Analyse the Historical Books (Joshua to Esther) with sensitivity to genre and the contexts of salvation history and the present day.
BS61205	NT Studies: Gospels & Acts	This course focusses on the Synoptic Gospels (Matthew to Luke) and the book of Acts, including their purpose, themes and structure. Students will also be introduced to the issue of interpreting parallel passages in the various Gospels. Further, this course will also provide students with some insight into events of the Intertestamental Period and their relevance in studying the Gospels and Acts. This course will also investigate the relevance and applicability of these books to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in the Synoptic Gospels and Acts will be subject to focussed exegetical study. Learning Outcomes: Analyse the Synoptic Gospels and Acts with sensitivity to genre, salvation history and the present day.
BS61206	NT Studies: Pauline Letters	The course will provide an introduction to the study of Paul's letters in the New Testament, with reference to their historical backgrounds. The course will briefly raise the questions of authorship, date, occasion and purpose of writing, and the context of the individuals and groups who were the original recipients of each of the letters. A brief overview of the contents of each book will be presented. This course will also investigate the relevance and applicability of Paul's letters to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages of EITHER Romans 1-8 OR Galatians will be subject to focussed exegetical study, including an exploration of their structure and main themes. Learning Outcomes: Analyse the content and message of the Pauline Epistles with sensitivity to background, genre, salvation history and the present day.
BS61207e	NT Studies: John's Gospel	This course focuses on the Gospel of John. It deals briefly with introductory issues of authorship, date, recipients and purpose and surveys the structure and themes of John's Gospel. This course will also investigate the relevance and applicability of this Gospel to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages will be subject to focussed exegetical study.



		Learning Outcomes Analyse the content and major themes of John's Gospel with sensitivity to genre and the contexts of salvation history and the present day.
BS61208e	Biblical Studies (1)	This elective consists of a critical study of a particular Old Testament book or part of the Old Testament, and/or the critical study of a particular biblical theological theme. In deciding on the particular subject of this course, areas of expertise of various lecturers will be considered as well as its relation to the rest of the curriculum. Learning Outcomes: Critically analyse insights from the study of biblical texts in accordance with areas of lecturer expertise, with a focus on the Old Testament.
BS61209e	Biblical Studies (2)	This elective consists of a critical study of a particular New Testament book or part of the New Testament, and/or the critical study of a particular biblical theological theme. In deciding on the particular subject of this course, areas of expertise of various lecturers will be considered as well as its relation to the rest of the curriculum. Learning Outcome: Critically analyse insights from the study of biblical texts in accordance with areas of lecturer expertise, with a focus on the New Testament.
BS71210	OT Studies: Prophets	This course is a selective study of the prophetic books of the Old Testament (Isaiah to Malachi), including their background, origin, structure, theological themes and content, and their contribution to the broader biblical narrative. An introduction will also be given to the meaning of prophecy (particularly in light of contemporary Namibian understandings of the concept), and the rise and functions of the prophets in Israel. This course will investigate the relevance and applicability of the Prophets to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in one or more of the prophetic books will be subject to focussed exegetical study. Learning Outcomes: Synthesise a study of the Old Testament Prophetic Books with a critical evaluation of related biblical scholarship.
BS71211	OT Studies: Wisdom Literature	This course involves a selective study of the wisdom and poetic books of the Old Testament (Job to Song of Songs). The distinctive elements of Hebrew poetry and wisdom, their background and some of the critical issues for the books are covered, including their background, origin, theological themes



		and content, and their contribution to the broader biblical narrative. This course will also investigate the relevance and applicability of the Wisdom and poetic books to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages in one or more of these books will be subject to focussed exegetical study. Learning Outcomes: Synthesise a study of Old Testament Wisdom Literature with a critical evaluation of related biblical scholarship.
BS71212	NT Studies: General Epistles & Revelation	This course involves a selective study of the General Epistles and the book of Revelation. After a brief introduction to these books as a whole, this course will examine the historical context and structure of 1 and 2 Peter and Revelation and some of the critical issues surrounding the study of these books. This course will also investigate the relevance and applicability of the General Epistles and Revelation to the Namibian context. There will be an emphasis on developing exegetical skills, and some key passages from 1 and 2 Peter and Revelation will be subject to focussed exegetical study. Learning Outcomes: Synthesise a study of the General Epistles and the book of Revelation with a critical evaluation of related biblical scholarship.
BS81213	Advanced Old Testament Studies	This course will introduce students to the history, contemporary debates, method, and hermeneutical issues within the field of Old Testament theology. In this course, students will further participate in a critical and in-depth study of a particular theme in Old Testament theological studies. The particular theme(s) will be selected based on their relevance in contemporary Old Testament studies, as well as on the areas of expertise of the lecturers. Learning Outcomes: Critically investigate Old Testament scholarship for meaningful exegetical, biblical, theological, and hermeneutical reflection.
BS81214	Advanced New Testament Studies	This course will introduce students to the history, contemporary debates, method and hermeneutical issues within the field of New Testament Theology. In this course, students will further participate in a critical and in-depth study of a particular theme in New Testament theology. The particular theme(s) will be selected based on their relevance in



		contemporary New Testament studies, as well as on the areas of expertise of the lecturers. Learning Outcomes: Critically investigate New Testament scholarship for meaningful exegetical, biblical theological and hermeneutical reflection.
BS81215e	NT: Synoptic Studies	This course will focus on the Synoptic Gospels, their historical background, interrelationship and message. Students will learn to critically evaluate the various approaches to explore their composition, like source, redaction, narrative and textual criticism. Significant time will also be given to detailed exposition of selected passages from the Synoptic Gospels with an emphasis on further developing the exegetical skills needed to rightly understand and apply Gospel texts to contemporary southern Africa. Learning Outcomes: Synthesise a critical evaluation of recent synoptic studies with a contextually applied exegetical analysis of the Synoptic Gospels.

BIBLICAL LANGUAGES (BL)

BL61201e	Old Testament Hebrew 1	These elective courses offer an introduction to the Hebrew of the Old Testament, with attention to the basics of alphabet, vocabulary, and grammar. In this course, skills will be developed to enable the student to read large portions of the Old Testament in Hebrew. The course Old Testament Hebrew 2 has a greater emphasis on reading and translating, and the various resources and tools that are available to use the Hebrew language in exegetical studies. <i>Please note: Old Testament Hebrew 2 can only be taken after successful completion of Old Testament Hebrews 1.</i> Learning Outcome: <i>Old Testament Hebrew 1:</i> Examine and comprehend verbal structures of Old Testament Hebrew. <i>Old Testament Hebrew 2:</i> Develop the ability to read, analyse and translate Old Testament Hebrew.
BL61202e	Old Testament Hebrew 2	



BL61203e	New Testament Greek 1	These elective courses offer an introduction to the Koine Greek of the New Testament, with attention to the basics of alphabet, vocabulary, and grammar. In this course, skills will be developed to enable the student to read large portions of the New Testament in Greek. The course New Testament Greek 2 has a greater emphasis on reading and translating, and the various resources and tools that are available to use the Greek language in exegetical studies.
BL61204e	New Testament Greek 2	<i>Please note: New Testament Greek 2 can only be taken after successful completion of New Testament Greek 1.</i> Learning Outcome: <i>New Testament Greek 1:</i> Examine and comprehend verbal structures of New Testament Greek. <i>New Testament Greek 2:</i> Develop the ability to read, analyse and translate New Testament Greek.

MINISTRY PRACTICES COURSES (MP)

MP40601	Christian Ministry (Service) Workshop	This course is designed to equip students with and to help them reflect on the basic skills and knowledge they need to meaningfully participate in practical church-based ministry. This includes ministry activities such as pastoral visitations, visiting the sick, showing hospitality and other ministry activities that aim to nurture believers within the context of the local church. Learning Outcomes: Demonstrate a broad understanding of practical Christian ministry activities in the context of local church and society.
MP40602	Teaching the Bible to others	The course will introduce students to the basics of education and communication theory and will explore the application of this knowledge to various Bible teaching forums, such as Sunday school, youth gatherings, Bible studies etc. Appropriate models for sermons and Bible discussions will be presented. Learning Outcomes: Demonstrate an understanding of various pedagogical models to the teaching of the Bible in small and large group settings.



MP51203	Ministry to Children & Youth	This course studies the particular needs and ways of communicating Biblical truths to children and youth. The course aims at developing a biblical understanding of the place of children and youth in the church and at reflecting on ways of discipling them. It is intended to help those leading children and youth ministries to develop solid, God and Bible centred programs, which will challenge them in their spiritual walk with God. This is to be done considering that, both children and youth in Namibia (or Sub-Saharan Africa) have particular problems and needs facing them (such as orphanhood, poverty, unemployment, illiteracy, HIV/AIDS). This course is designed to be practical throughout. Learning Outcomes: Apply insights from biblical studies, psychology and sociology to the development and practice of ministries to children and youth.
MP51204	Preaching 1	This course will teach and develop skills of preaching and service leading. This course will provide some theological reflection on the activity of preaching, on certain models for preaching (such as narrative, topical, expository preaching) and on various contexts in which preaching can take place (such as worship services, funeral services, wedding services etc). The focus of this course will be on developing and discussing practical skills related to preaching, sermon preparation and service leading. This will partly be done by observing other preachers and partly through evaluation of the actual preaching of students. Learning Outcomes: Apply insights from practical theology to the theory and practice of preaching.
MP50605	Care & Counselling 1	This course will seek to develop the student's intra- and interpersonal relational and emotional skills and awareness. The students reflect on their personal (emotional) life journey and the necessity of emotional regulation and coping skills. Reflection on the relevance of the Biblical message in relation to emotional well-being will take place, as well as reflection on and practice of particular tools to enhance emotional well-being. Learning Outcomes: Apply psychological and biblical understandings of people to promote self-awareness and interpersonal communication.
MP50606	Gender, Singleness,	This course is designed to provide a holistic approach to aspects of gender, sexuality, singleness, marriage and family – combining



	Marriage & Family	theology and sound pastoral care practices. The course will address the cultural issues regarding gender roles (in church, home, and society), family values and a Christian response to gender-based violence that affects the Namibian society. Furthermore, the course seeks to promote a clear biblical and theological basis for building strong marriages and families. Learning Outcomes: Apply relevant insights from biblical and practical studies to gender, singleness, marriage and family.
MP50607	Practical Ministry and Reflection 1	Through their involvement in various aspects of ministry, both in the context of NETS, of a local church and possible other contexts, students will be able to develop, integrate and apply their theological knowledge and skills within these specific ministry contexts. This course requires students to be involved in a selected number of practical ministry situations. Ministry skills will be developed, as well as skills for personal reflection. Time will be taken to reflect on the role and person of the student in relation to the ministry activities. Learning Outcomes: Apply skills for personal and theological reflection to practical ministry involvement.
MP61208	Christian Leadership in a Learning Community	This course will introduce students to various theological and practical perspectives on the local church as a community in which Christians grow in their understanding of the faith. Other contexts of Christian community life, such as prison and the military, will be considered as well. The course further focusses on the role of the pastor in guiding the local church and other faith communities in deeper understanding of the faith. Various leadership principles and methods will be discussed and reflected on. The second half of this course will discuss practical ways in which structures for teaching and learning in the local church and other teaching contexts can be developed and maintained. Students will be introduced to various teaching materials and methods which can be used for teaching in the local church. Among these are the materials that NETS uses for the Certificate in Christian Ministry (NQF level 3). Learning Outcomes: Analyse theological and pedagogical reflections for the practice of teaching and leadership in a Christian community.
MP60609	Practical Ministry	This course builds on the course Practical Ministry and Reflection 1. This course seeks further integration and application of the



	and Reflection 2	student's theological knowledge and ministry skills in practical ministry situations. The course also enhances further reflection on the role and person of the student in relation to the ministry activities.³ Learning Outcomes: Analyse and apply methods for personal and theological reflection in relation to practical ministry involvement.
MP61210e	Preaching 2	This elective course builds on the course 'Preaching 1' and seeks to further develop theological and homiletical reflection on preaching as well as skills of preaching and service leading. In this course, the role of the person of the preacher will be discussed as well. Learning Outcomes: Analyse insights from practical theology in relation to preaching and the role of the preacher.
MP61211e	Advanced Pastoral Ministry	This elective course is related to the courses Care and Counselling 1 and 2. This course introduces students to theological reflection on pastoral care in the context of a local church and in the relation of pastor and church member. Other contexts for pastoral ministry, such as prison and the military, will be considered as well. Various approaches to particular events in life (such as sickness or death or related to family life) will be discussed. Skills in the area of conducting pastoral conversations will be developed as well. Learning Outcomes: Analyse the practice of pastoral ministry and the role of the pastor through practical and theological reflection.
MP70612	Care & Counselling 2	This course builds on the skills and framework as developed in Care & Counselling 1 (MP50605). It seeks to teach and practice basic counselling skills needed in a pastoral counselling setting and to enhance personal reflection of the student in relation to this kind of settings. The course introduces students to various common mental health problems and common pastoral issues. The differences between (pastoral) counselling and (extensive) psychological counselling therapy will be discussed as well. Other aspects of counselling that will be discussed are a biblical perspective on suffering and self-care for the pastor as person. Learning Outcomes: Synthesise psychological and biblical approaches to care of self and others in order to implement appropriate counselling in local church and other settings.
MP70613	Church Governance	This course introduces students to various models of church governance and offers a brief discussion of each of these models so that students can become aware of the (theological) reasoning



		behind other church models than they are used to. The focus of this course is on the discussion and development of leadership skills and on reflection on the role and style of the pastor as leader in the Christian community. The need for clarity on organizational structures and governance will be discussed as well. Learning Outcomes: Evaluate and integrate methods for personal and theological reflection in relation to practical ministry involvement.
MP70614	Practical Ministry and Reflection 3	This course builds on the courses Practical Ministry and Reflection 1 and 2. This course seeks further integration and application of the student's theological knowledge and ministry skills in practical ministry situations. The course also enhances further reflection on the role and person of the student in relation to the ministry activities. Learning Outcomes: Evaluate and integrate methods for personal and theological reflection in relation to practical ministry involvement.
MP81215e	Christian Ministry Internship	Students will critically reflect on and grow in their own ministry through a process of structured evaluation, experience-based learning and mentoring. A self-analysis of current ministry practise will be followed by the development of a growth plan with an appointed supervisor. The progress of the plan will be monitored and evaluated. At each point the student must demonstrate critical self-awareness, the ability to reflect theologically and pastorally on best practise in Christian ministry, and the application of learning to the ministry context. Learning Outcome: Integrate practical and theological insights with personal ministry practice through a continuing process of self-evaluation.

THEOLOGY IN CONTEXT COURSES (TC)

TC41201	The Christian Life & Disciple Making	This basic discipleship course introduces students to the practical, devotional and pastoral implications of living out the Christian life and is divided into three main sections. The first section deals with the Biblical concept that Christians are sustained by God's grace and therefore the focus of the Christian life is not one of performance but dependence on Christ. The second section deals with some of the activities of
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		the Christian life such as Christian service, membership of a church, personal guidance through the Spirit and the devotional life of a believer. In the third section, the need for evangelism and witness as an integral aspect of the Christian life will be discussed. Learning Outcomes: Demonstrate a clear understanding of the gospel of grace, how to live the Christian life and disciple making.
TC41202	Christian Engagement in Social Issues	This course seeks to create an awareness of Christian engagement in the social issues of society in general and local communities in particular. It also seeks to obtain a better understanding of the social challenges and how to proclaim and live out the gospel in the midst of these challenges. Social ethics such as human rights, justice, poverty, HIV/AIDS etc will be discussed from a biblical perspective. Learning Outcomes: Understand significant social issues within the Namibian context and how individual Christians and churches can interact with them.
TC50603	Revelation & Knowledge of God	This foundational course deals with the nature, method and rationale of Christian theology. Its focus is on the doctrine of Scripture (Scripture as special revelation). Students are introduced to key aspects, such as the inspiration, canonicity, authority, transmission and message of Scripture. Furthermore, the course deals with the main tools of biblical interpretation and the question of divine guidance. Learning Outcomes: Apply the doctrines of revelation and Scripture to knowing God both personally and as a church community.
TC51204	Introduction Systematic Theology	This is a foundational course that can be built upon in subsequent years as the student considers aspects of Systematic Theology in greater detail. The focus will be on the doctrines of God (Trinity), of creation, of humanity, of Christ, of the Spirit and of the Church. Learning Outcomes: Demonstrate an understanding of the nature of Systematic Theology and the content of core Christian doctrines.



TC61205	The Work of Christ & Making Disciples	The main focus of this course is the person and work of Jesus Christ. The course introduces students to the biblical teaching and historical perspectives on various key Christological topics such as Christ's deity, incarnation, ministry, resurrection, ascension and present as well as future work of Christ. Various images of salvation will be discussed. The other focus of this course is on disciple-making and how the results of Christ's work can be mediated to people who want to come to faith in Christ, as well as how Christ sustains (new) believers through his presence, through his Spirit and through other believers. Learning Outcomes: Analyse the person and work of Christ and how these inform the practices of evangelism and disciple making.
TC60606	World Religions & Apologetics	This course introduces students to the dominant religious ideas within southern Africa, such as ATR, Islam and secularism. After gaining an appreciation of the basic tenets of these various religions, students will then move to consider the religious ideas which are significant in their own context, and any trends that may be discerned. This course further seeks to develop an appreciation for the task of apologetics in proclaiming the gospel to those with other (religious) beliefs. Sometime will be spend on developing arguments for the Christian faith in relation to some particular (religious) convictions that can be found in Namibia. Learning Outcomes: Analyse various apologetic methods and the core beliefs and practices of dominant religious outlooks within southern Africa.
TC61207	African Church History & African theology	In this course, the development of the church in Africa – and in particular in Southern Africa – will be reviewed and discussed. Particular emphasis will be given on the influence of presence of missionaries, on the church under colonial rule and its relation to the struggle for independence, and on the development of African Initiated Churches (AIC) in relation to Mission Initiated Churches (MICs). It aims at giving the student an appreciation for the current church situation in order to understand future challenges as well. This course will further introduce the students to the historical background of the development of African theology and will



		discuss some specific themes that are relevant for contemporary African theology such as spiritism, witchcraft and ancestral worship. Learning Outcomes: Critically analyse the history of the church and theological reflection in Africa and how these relate to the contemporary African church and theology.
TC60608	Ethical Issues in Biblical Perspective	In this course, students will be introduced to and participate in an in-depth study of relevant ethical issues, such as questions in relation to gender, homosexuality, abortion, life-style choices, social justice, medical-ethical issues etc. The focus of this course is to introduce students to questions and methods that should be answered or applied in discussing ethical issues from a Christian perspective. Learning Outcomes: Examine a biblical and theological framework for analysing contemporary Southern African ethical issues.
TC61209e	Defining Ecclesial Documents and Practices	This elective introduces students to a number of key texts and documents as well as ecclesial practices for a variety of church denominations or 'movements' within the worldwide church, which will help the students better to understand theological arguments and debates that influence the contemporary situation of the church in the Namibian and African context. The content of this course can be designed to meet the needs of any particular denomination. Learning Outcomes Demonstrate an ability to read, discuss and interpret authoritative church documents as well as ecclesial practices with a sensitivity to their historical contexts and relevance for the present day.
TC61210e	Reading Missional Documents: mission theology	This elective introduces students contemporary missiological issues. This will be achieved by reading a number of key missiological texts and documents. This course will help students to appreciate various missiological perspectives on a variety of topics that touch on the relation between the gospel, Church and the world. Learning Outcomes: Analyse key missiological texts with reference to their historical contexts and relevance for the present day.



TC71211	Missiology, Worldview & Contextualization	This course introduces the biblical, theological, cultural and historical dimensions of Christian mission. Its aim is to help students to understand the biblical perspective of mission, to evaluate various missiological paradigms, to learn lessons from the history of mission, to comprehend different mission strategies and to have some familiarity with issues that individuals, churches and para-church organisations, which are involved in the missionary task, are currently facing. Some emphasis will be given to the relation between gospel and culture, with a focus on sharing the gospel in different cultural contexts and worldviews. A theological framework for evangelizing and doing theology in contextual relevant ways will be developed. Learning Outcomes: Synthesise a theological understanding of mission, worldview, and contextualisation as they relate to the contemporary local and global contexts.
TC71212	Eschatology & Pneumatology	This course explores the Doctrine of the Holy Spirit in the light of Scripture, the historical heritage, and the contemporary context. The focus is on the person of the Holy Spirit and the Spirit's role in the life of both the church as a whole and of individual Christians. The theological framework that will be developed in this course helps the students to understand the eschatological orientation of the Christian life and the life of the Church. Various eschatological topics, such as the phrase 'already and not yet', the Kingdom of God, sanctification, the resurrection of the body, the renewal of this earth, etc will be discussed from within the developed pneumatological framework. A special emphasis is further on the role of the Holy Spirit in Christian conversion and growth. This will be discussed with a view to the practice of maturing Christians in the local church. Learning Outcomes: Evaluate a pneumatological and eschatological framework for Christian doctrine and living.
TC71213	Ecclesiology, Church Ministry & Social Witness	This course deals with the theology, nature, purpose, and function of the Church (both in its universal and local expression) by combining systematic and practical theology. Students are introduced to key aspects, such as the sacraments, public worship, spiritual gifts, pastoral care, the relation between the church and the Kingdom of God, various ministries of the church in relation to its surrounding context,



		the role of the church in society at large etc. There is a particular focus of doing church ministry in the Namibian context. Learning Outcomes: Critically evaluate a biblical ecclesiology and its application to the practice of local church ministry and social witness.
TC70614	Intercultural Studies	This course aims to equip students to minister effectively in the multi-cultural Southern African context. This course builds on the course 'Missiology, Worldview & Contextualization' (TC71211) and focusses on appreciating various aspects of culture, with a particular view to understanding the African context. This course consists of three main focus areas: 1) The way worldview and culture shape our lives and how we can deal with cultural contrasts in intercultural communication; 2) Dealing with differing worldviews in the practice of cross-cultural mission; 3) Reflecting on cultural diversity in local Namibian churches and the different approaches of mono- and multicultural churches. Learning Outcomes: Apply insights from a biblical evaluation of intercultural studies to personal life and church ministry in a multi-cultural context.
TC81215	Historical Theology 1 (Early Church)	This course introduces students to a critical study of the debate about and development of important doctrinal and ecclesiological issues in the first five centuries of the history of the Church. Students will be guided in the study of, for example, the development of the doctrines of the person of Christ and the Trinity, the development of the understanding of baptism, and the relationship between Church and State. Learning Outcomes: Critically investigate the development of certain doctrinal and ecclesiological formulae during the Early Church era, with reference to the contemporary context.
TC81216	Historical Theology 2 (from Reformation)	This course introduces students to a critical study of several Christian movements, their historical background and their main theological debates and positions throughout the history of the Church since the Reformation until today. Among these movements are the Reformation and



		Protestantism, Puritanism, Evangelicalism, the Charismatic Movement and Pentecostalism. Learning Outcomes: Critically investigate the history of Christian movements and theology since the Reformation and its contemporary significance.
TC81217	Contextual Theology	This course provides students with an opportunity to critically explore and reflect on theological issues within the African context. The course intends to help student reflect theologically and biblically by interacting with various African and non-African theologians to formulate appropriate responses to issues that are particularly relevant for their own ministry context. Subjects such as social justice, prosperity, politics, religion, salvation, leadership, culture and secularism will be covered. Learning Outcomes: Critically investigate how various contextual theological frameworks apply to relevant issues in African church and society.
TC81218e	Congregational Studies	In this elective course, students will be introduced to the field of congregational studies. The aim of this course is to equip students with practical skills and tools to conduct qualitative empirical research in the context of a local congregation. The value of practical congregational studies will be discussed, as well as various methods for practical research and for the integration of this practical research with (further) theological reflection. Learning Outcomes: Critically evaluate empirical research methods as applied to local congregations in order to conduct a theologically oriented congregation and community analysis.
TC61219e	Christian Engagement in Social Issues	Course Description This elective course seeks to create an understanding of Christian engagement with the social issues of society in general and local communities in particular. It also seeks to obtain a better understanding of the social challenges and how to proclaim and live out the gospel in the midst of these challenges. Social ethics such as human rights, justice, poverty, HIV/AIDS etc will be approached from a biblical framework.



		Learning Outcome: Analyse significant social issues within the Namibian context and how individual Christians and churches can interact with them.
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MISSIONAL COURSES

R80801	Research Methodology	This course introduces students to the field of theological research at a higher academic level. It will investigate definitions of what research is, discuss why research is done, and familiarise students with various methods that are used in theological research. Learning Outcomes: Critically evaluate and utilise methods for postgraduate theological research.
R80402	Writing a Research Proposal	This course enables students to design a research proposal for their individual Honours Theses under the supervision of a lecturer. This course builds on the course Research Methodology (R80801) and requires students to apply their knowledge about the purpose and various methods for theological research to a theological topic of their own choice. Students need to complete this proposal before they will be allowed to begin writing their Honours Thesis. This course seeks to enable the student to prepare for their research, as well as to develop research skills that can be applied in other forms of theological research. Learning Outcomes: Formulate a research proposal, defending the relevance of and preferred research method for the Honours thesis.



RESEARCH COURSES (R)

R80801	Research Methodology	This course introduces students to the field of theological research at a higher academic level. It will investigate definitions of what research is, discuss why research is done, and familiarise students with various methods that are used in theological research. Learning Outcomes: Critically evaluate and utilise methods for postgraduate theological research.
R80402	Writing a Research Proposal	This course enables students to design a research proposal for their individual Honours Theses under the supervision of a lecturer. This course builds on the course Research Methodology (R80801) and requires students to apply their knowledge about the purpose and various methods for theological research to a theological topic of their own choice. Students need to complete this proposal before they will be allowed to begin writing on their Honours Thesis. This course seeks to enable the student to prepare for the own individual research, as well as to develop research skills which can be applied in other forms of theological research. Learning Outcomes: Formulate a research proposal, defending the relevance of and preferred research method for the Honours thesis.
R83603	Honours Thesis	Upon completion of the Research Proposal (R80402), the student will conduct the research as described in the research proposal. This research will result in a thesis of 8000-12000 words which will be assessed on the extent to which the student demonstrates the ability to critically apply a particular research methodology to a theological topic; insight into related issues to the topic of research; an advanced level of theological reflection and evaluation of various theological positions about the topic of research; ability to synthesise biblical and theological material to develop the student's position; and a deeply considered reflection on the contextual relevance of the research. Learning Outcomes: Produce a thesis of an acceptable academic quality by critically applying the described research method to a particular area of theological interest.
R81204e	Literature Reading	This elective course allows the student to do a supervised reading of 600 pages of additional literature with particular relevance for the individual Honours thesis. Assessment of the student's understanding and comprehension of this literature will take place



		either through written summary and reflection or by oral examination by the supervisor. Learning Outcomes: Critically evaluate additional literature of particular relevance for the research thesis.
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